

POLICY

MANALAPAN- ENGLISHTOWN BOARD OF EDUCATION

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SCHOOL INTEGRATED PEST MANAGEMENT PLAN

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Introduction

The New Jersey School Integrated Pest Management Act of 2002 (herein referred to as the “Act”) requires school districts to implement a school integrated pest management policy that includes an Integrated Pest Management Plan. In accordance with the requirements of the Act, the Board shall ensure implementation of Integrated Pest Management (herein referred to as “IPM”) procedures to control pests and minimize exposure of children, faculty, and staff to pesticides. These procedures shall be applicable to all school property in the Manalapan-Englishtown Regional School District.

IPM Coordinator (IPMC)

The Director of Plant and Operations shall be designated as the district’s Integrated Pest Management Coordinator (herein referred to as “IPMC”) and is responsible for the implementation of the school integrated pest management policy. The IPMC shall work in conjunction with the Pest Management Professional to ensure that the IPM Plan is being properly effectuated. As such, the IPM process involves a partnership between the IPMC to carry out their respective obligations. Moreover, prior to the implementation of any pest control corrective action, the IPMC will discuss with the Pest Management Professional the full range of management options, including but not limited to taking no action at all.

Integrated Pest Management in Schools

Implementation of Integrated Pest Management (IPM) procedures will determine when to control pests and whether to use mechanical, physical, cultural, biological, or chemical methods. Applying IPM principles prevents unacceptable levels of pest damage by the most economical means and with the least possible hazard to people, property, and the environment.

Prior to the district implementing any pest control plan, the district shall consider the full range of pest management options, including but not limited to: (1) No Action at All; (2) Structural Modifications; (3) Sanitation; (4) Mechanical Controls; (5) Habitat Modification; (6) Biological Controls; (7) Low Impact Pesticides and (8) Non-Low Impact Pesticides. Non-pesticide pest management methods are to be used whenever possible. Before the school decides to utilize a pesticide, the school’s choice of using a pesticide shall be based upon a review of all other available control options and a determination that these control options are not effective and/or not reasonable, i.e. based upon economics and/or timing, etc.

When it is determined that a pesticide must be used, *Low Impact Pesticides* shall be considered for use before Non-Low Impact Pesticides. The School District will make a commitment and every effort possible to implement the IPM Plan.

Development of IPM plans

The Superintendent, in collaboration with the school Building Principal(s) and the IPMC, shall be responsible for the development of the IPM Plan for the school district. The school district’s Integrated Pest Management (IPM) Plan is a blueprint of how the school district will manage pests through IPM methods. The school district’s IPM Plan will state the school district’s goals regarding the management of pests and the use of pesticides for all school district property. The Plan will reflect the school district’s



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site-specific needs and a description of how each component of the school district's Integrated Pest Management Policy and Regulation will be implemented for all school property.

Education/Training

The school community will be educated about potential pest problems and IPM methods used to achieve the pest management objectives. The IPMC, other school staff, and pesticide applicators involved with implementation of the district's IPM policy will be trained in appropriate components of IPM as it pertains to the school environment.

Students and parents/legal guardians will be provided information on this policy and instructed on how they can contribute to the success of the IPM program.

Recordkeeping

Records of pesticide use shall be maintained on site to meet the requirements of the State regulatory agency and the Board.

Records shall also include, but are not limited to, pest surveillance data sheets and other non-pesticide pest management methods and practices utilized.

Notification/Posting

The Building Principal of each school, working with the IPMC, is responsible for timely notification to students, parents or legal guardians and the school staff of pesticide treatments pursuant to the School Integrated Pest Management Act.

Re-entry

Re-entry to a pesticide treated area shall conform to the requirements of the School Integrated Pest Management Act.

Pesticide Applicators

The IPMC shall ensure that applicators follow State regulations, including licensing requirements and label precautions, and must comply with all components of the School Integrated Pest Management Policy.

Evaluation

The Superintendent will report annually to the Board on the effectiveness of the IPM Plan and make recommendations for improvement as needed.

The school district's Integrated Pest Management Plan, Policy and Regulation shall be implemented not later than June 12, 2004. The Board directs the Superintendent to develop Regulations/Procedures for the implementation of School Integrated Pest Management Plan.

N.J.S.A. 13:1F-19 through 13:1F-33

Adopted:

